ADMINISTRATIVE OVERVIEW SERVICE SPECIFIC ATTACHMENT

Evidence-Based Education Programs (EBPs)

I. Service Capacity

A. Indicate any of the following EBP workshops your organization may offer and provide a # of trained facilitators. If your EBP is not listed here, enter EBP information below this chart

	Arthritis Self-Management Program (English		Healthy Eating for Successful Living
_	and Spanish)		# of trained facilitators-
	# of trained facilitators-		Licensing Entity-
	Licensing Entity-		
	Better Choices, Better Health		Healthy Ideas (identifying depression
ш	# of trained facilitators-	ш	empowering activities for seniors)
	Licensing Entity-		# of trained facilitators-
			Licensing Entity-
	Cancer: Thriving and Surviving Program		Living La Vida Dulce (Spanish Diabetes Self-
Ш	# of trained facilitators-	Ш	Management Program)
	Licensing Entity-		# of trained facilitators-
	,		Licensing Entity-
	Chronic Disease Self-Management Program		Matter of Balance (Falls Prevention)
Ш	(CDSMP)	Ш	# of trained facilitators-
	# of trained facilitators-		Licensing Entity-
	Licensing Entity-		,
	Chronic Pain Self-Management Program		Positive Self-Management Program (HIV/AIDS)
Ш	# of trained facilitators-	Ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Cuidando Con Respeto (Spanish Savvy		Powerful Tools for Caregivers
Ш	Caregiver Program)	Ш	# of trained facilitators-
	# of trained facilitators-		Licensing Entity-
	Licensing Entity-		
	Diabetes Self-Management Program		Savvy Caregiver
Ш	# of trained facilitators-	ГШ	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Enhance Wellness		Tai Chi for Healthy Aging
Ш	# of trained facilitators-	Ш	# of trained facilitators-
	Licensing Entity-		Licensing Entity-
	Fit for Your Life		Tomando Control de su Salud (Spanish CDSMP)
Ш	# of trained facilitators-	$ \; \sqcup \; $	# of trained facilitators-
	Licensing Entity-		Licensing Entity-

If applicable, list other EBP workshops offered:

- B. Provide host locations for all workshops offered.
- C. Describe Evidence Based Programs that may be available to be provided via telehealth (including telephone and live video) to support consumers and provide options for participants that may benefit from class due to extenuating circumstances (if applicable). *

 *Modality may only be offered if EBP model supports it also being evidenced based. Telephone and live video must be an approved modality for the specific EBP workshop.
- D. Do you offer one-to-one personalized trainings with a trained coach? If so, specify capacity in which EBP content area?

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Also, specify the # of trained coaches for each EBP content area and location of offering.

II. General Policies and Procedures

- A. Describe the process for providing the Healthy Living Center of Excellence (HLCE) or the Self-Management Resource Center (SMRC) all required information when offering a workshop. Specifically, what information is provided, at what stage of the workshop is the information provided, and who is designated to communicate with the HLCE/SMRC.
- B. If applicable, describe the process for arranging one-to-one personalized trainings with a trained coach.
- C. Describe your policy for notifying the ASAP when a consumer is absent from one of the sessions and for communicating when there is a possible barrier that affects completion of the workshop (for example, access to transportation, request for telehealth accommodation*).
 *Modality may only be offered if EBP model supports it also being evidenced based. Telephone and live video must be an approved modality for the specific EBP workshop.
- D. If there is no capacity for translation, describe your procedure for serving consumers who speak a language other than English, or have specific hearing or visual needs.

III. Staff Qualifications

A. Describe how you ensure that all your EBP facilitators/coaches have been trained and certified by the Healthy Living Center of Excellence (HLCE) or by the Self-Management Resource Center (SMRC).

Attach a Certificate of good standing from the HLCE or SMRC for each of your facilitators.

B. Describe how you ensure that Certificates remain current, in good standing.

IV. Training and In-Service Education

- A. Describe how you ensure that fidelity observation is completed for newly trained facilitators.
- B. Describe how you ensure that facilitators complete two hours of continuing education annually either by attending a one- day conference or participating in monthly (recorded) webinars provided by the HLCE or SMRC.

V. Supervision

A. Describe the procedures for supervision, including frequency, documentation, and credentials/qualifications of supervisors.

VI. Proposed Rate Structure for Evidence Based Education Programs (EBPs)

A. If rate structure(s) differ for EBPs, please describe in detail and list below.

Provider employee who completed this form:	
Name:	Date: